

Tim's Buddy

by Susan M. Ebbers



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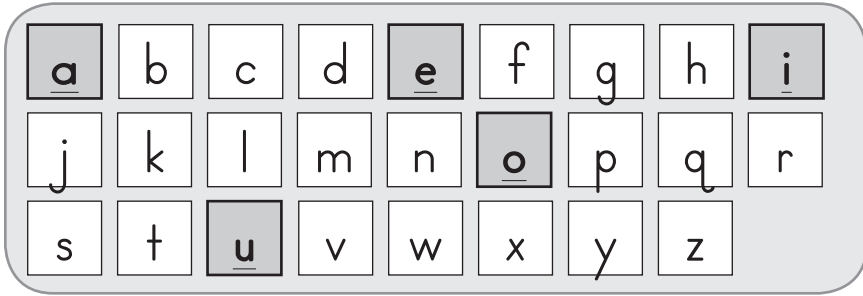
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ABC Order



	a		c		e	f
	g		i		k	l
m		o		q		s
	u		w		y	

Directions Say and model: "First, recite the alphabet aloud. Then, touch each letter and say its name, filling in the missing letters. Color the vowels yellow. Say the vowel sounds." Note: Y, y can also be a vowel.

Heart Words

Read.

Trace.

Write.

Read.



said

said



were


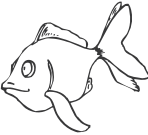




were

-
1. Mr. Plank said, "I am resting in bed."
 2. Pam and Shelly were sitting on the swing.
 3. "Wes was helping us," said Mr. Nutkin.
 4. Fran said, "The children were digging."

4

Directions Say and model: "The heart word is **said**. Now you read it. Next, trace the gray word as you say each letter name. Then write the word, saying each letter name. Finally, read the word again." Next, say and model: "Underline the heart words (**said, were, was, of, Mr.**) in each sentence. Read each set of sentences three times."

Sound Stage

Picture	Sound Boxes		
			
			
			
			
			
			

Directions Say and model: "Listen for the sounds in the word **thumb**. There are three sounds: /th/ /ŭ/ /m/. Say thumb. Now say the sounds in thumb. Color one box for each sound. Say the sound as you color the box." Continue with the words **fish, ship, egg, chick, dish**.

Read and Repeat Vocabulary

ending sound /ing/ as in stepping and stopping



punching	telling	ganging	kicking
yelling	hitting	buddy	running
back off	help	fast	boss
bench	mad	stop	sit
let	get	yes	felt
sad	Big Bob	Tim	Wes
Mr. Ling	Jimmy		

his buddy Jimmy
telling him to stop
He felt sad.

kicking and punching
was the boss
He said, "No kicking."

6

Directions Say and model: "Finger-point as you read the lists several times, until fluent."

Tim's Buddy



Directions Say: "Tim is at school. Some big kids are mean to him. Wes is Tim's friend. Does Wes help Tim?"

7



Big Bob and his buddy Jimmy were ganging up on Tim. Big Bob was hitting Tim.



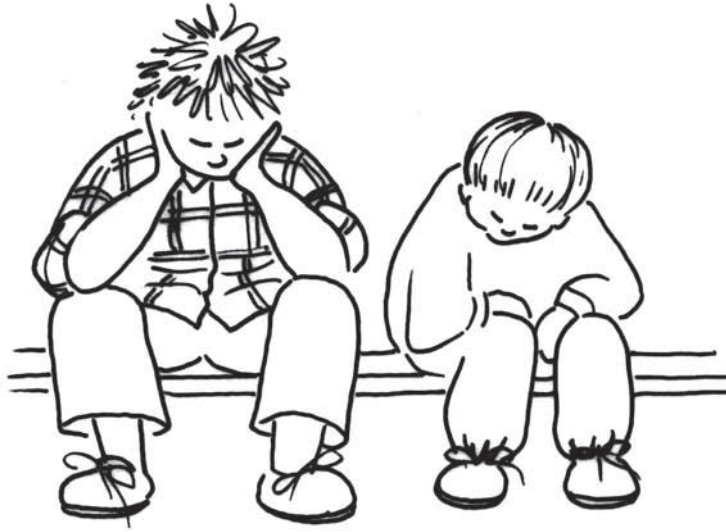
Wes was Tim's buddy. "Stop it!" he said to Big Bob and Jimmy. The kids did not stop. Wes went running to get Mr. Ling.



Mr. Ling was the boss. He ran fast to help Tim.



Mr. Ling ran yelling, "Stop!"
He was telling Jimmy and Big
Bob to back off.



Mr. Ling had Jimmy and Big Bob sit on the bench. He said, "Do not get off the bench." Big Bob and Jimmy felt sad.



Mr. Ling said, "No kicking
and no punching!" Jimmy and
Big Bob said, "Yes, Mr. Ling."

Look Back

Action	A friend	Not a Friend	Page
Jimmy and Big Bob were ganging up on Tim.			
Big Bob was hitting Tim.			
Wes said, "Stop it!"			
Wes went running to get Mr. Ling.			
Mr. Ling went running to help Tim.			
Mr. Ling had the kids stop hitting Tim.			

Do you think Big Bob and Jimmy will kick and hit again?

Yes

No

14

Directions Say and model: "Is it the action of a friend? Check the box. Write the page where this action happened." Next, have students answer and discuss the question at the bottom of the page.

Rhyme Time



When I am with my swinging friend, we swing.
But if I'm with my singing friend, we sing.

When I am with my hopscotch friend, we hop.
But if I'm with my shopping friend, we shop.

When I am with my swimming friend, we splash.
But if I'm with my running friend, we dash.

When I'm alone, just with myself, I think.
And then I set my thinkings into ink.

Directions Say and model: "Read the poem to yourself, asking for help if needed. Highlight words that rhyme. Listen to the teacher read it. Then, read it aloud several times together."

Questions for Discussion

Tim's Buddy

1. Who was picking on Tim at the beginning of the story?
2. Have you ever seen kids hurting each other at school?
3. How might the story have changed if Wes had joined in the fight to help Tim?
4. What do you think "back off" means on page 4?
5. Do you think Big Bob and Jimmy will pick on Tim again? Why or why not?