

SUSAN M. EBBERS

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EDUCATION AND CREDENTIALS:

- (Ph.D.) Cognition and Development: UC Berkeley (doctoral candidate, anticipated 2012)
- M.A. Educational Administration, Santa Clara University, 1997
- B. A. Elementary Education, Concordia University, WI, 1983
 - California Professional Clear Multiple Subject Teaching Credential
 - California Administrative Services Certificate of Eligibility

RESEARCH EXPERIENCE:

- 2/09-present Conduct research in interactions between self-efficacy, knowledge, and interest
- 10/07-present Create, pilot, and analyze iterations of a morphology/vocabulary measure
- 5/09 Conduct teacher interviews for SERP project, directed by Marnie Nair
- 2/07-2/08 Conduct linguistic analysis of second-grade science and reading texts
- Summer 07 Conduct cognitive lab interviews with 3rd graders, cognitive lab assistant, American Institutes for Research, Palo Alto, CA. NAEP reading assessment project directed by P. David Pearson

FELLOWSHIPS, HONORS AND AWARDS:

- UC Berkeley Dean's Normative Time Fellowship 2010-2011
- UC Berkeley GSE Fellowship Award 2009, summer
- UC Berkeley GSE Fellowship Award, Spencer Research Training Grant 2008, fall
- Outstanding Certificated Secondary Teacher, Tracy Unified, CA 2003-2004
- A+ Spirit of Literacy Award, San Joaquin County, CA 2002-3003

MEMBERSHIPS:

- American Educational Research Association
- Berkeley Review of Education, submission review committee
- International Dyslexia Association
- International Reading Association
- Society for the Scientific Study of Reading

TEACHING AND ADMINISTRATIVE EXPERIENCES:

- 08/00-06/04 Secondary Intervention Teacher & Literacy Coach Tracy Unified, CA
- 08/87-10/99 Teacher, Summer School Director, K-8 Principal Livermore, CA
- 08/83-06/87 First-Grade Teacher Cullman, AL
- 1984 Program Director: Regional Girl Scout Camp Southeast Regional Camp
- 1983 Camp Counselor and Outback Leader (Isle Royale) Camp LuWiSoMo, WI

EDUCATIONAL CONSULTING WORK:

Ballard & Tighe publishing house
Cengage Learning publishing house
Buffalo Public Schools, Buffalo, NY
Gibson Hasbrouck & Associates, Wellesley Hills, MA
Olympia School District, Olympia, WA
Louisiana Department of Education- Professional Development
University of Texas at Austin Center for Reading and Language Arts
Southwest Educational Laboratory (SEDL) Austin, TX
National Center for Family Literacy (Expanding the Reach)
Reading First State Consultant: New York, Louisiana, Missouri
Washington State Office of the Superintendent of Public Instruction: Olympia, WA

PUBLICATIONS: ARTICLES

Ebbers, S. M. (2011). How to generate interest so reading comprehension improves. *Center for Development and Learning Resource Library*. Retrieved on May 3, 2011 from http://www.cdl.org/resource-library/library_browse.php?type=author&id=75.

Ebbers, S.M. (2008). Morphological word families in narrative and informational text. In Y. Kim, V.J. Risko, D. L. Compton, D.K. Dickinson, M. K. Hundley, R. T. Jimenez, et al. (Eds.), *57th Yearbook of the National Reading Conference* (pp. 203-218). Oak Creek, WI: NRC.

Ebbers, S.M. (2008). *Linking the language: A cross-disciplinary vocabulary approach*. Retrieved 10-8-09 from http://www.cdl.org/resource-library/pdf/Ebbers_LanguageLinks_%20June2008%20final.pdf.

Ebbers, S.M., & Denton, C.A. (2008). A root awakening: Vocabulary instruction for older students with reading difficulties. *Learning Disabilities Research & Practice*, 23(2), 90-102.

Geiger, S., Banks, A., Hasbrouck, J., & Ebbers, S. (2005). *Washington State K-12 Reading Model* (OSPI Publication No. 05-0001). Olympia, WA: Office of the Superintendent of Public Instruction.

Hougen, M. & Ebbers, S. M. (in press). A comprehensive, interactive approach to vocabulary development. In M. Hougen & S. Smartt (Eds.), *Fundamentals in literacy assessment and instruction*. Baltimore, MD: Paul Brookes Publishing.

PUBLICATIONS: CURRICULUM:

Ebbers, S. (2007). *Power Readers*. Longmont, CO: Sopris West.

Ebbers, S. M. (2009). *Supercharged Readers: Decodable Chapter Books*. Longmont, CO: Sopris West.

Ebbers, S. (2010). *Vocabulary Through Morphemes: Suffixes, Prefixes, and Roots for Intermediate and Secondary Grades*, Second edition. Longmont, CO: Sopris West.

Ebbers, S. M., Editor. (2008). *The Heinle ELL Decodable Reader Library*. Boston: Heinle Cengage.

Ebbers, S. M. & Carroll, J. (2009). *Daily Oral Vocabulary Exercises: A Program to Expand Academic Language in Grades 4-12*. Longmont, CO: Sopris West.

PUBLICATIONS: WEBSITES:

Vocabulogic: Bridging the Verbal Divide. <http://vocablog-plc.blogspot.com>

GUEST LECTURES:

Oct. 2010 UC Berkeley. DTE program. Reading Methods. Vocabulary Development.
Oct. 2010 UC Berkeley. DTE program. Reading Methods. Morphological Awareness.

Feb. 2010	San Francisco State University. Sp. Ed. Program. Morphological Awareness.
Sept. 2009	San Francisco State University. Sp. Ed. Program. Morphological Awareness.
June 2009	University of Cincinnati, Ohio, School Psychology. Summer Institute. Vocabulary.
March 2009	San Francisco State University. Sp. Ed. Program. Morphological Awareness.
Oct. 2008	UC Berkeley. DTE, Teacher Certification Program. Reading Methods. Morphology.
Oct. 2007	San Francisco State University. Sp. Ed. Program. Morphological Awareness.

SELECTED PRESENTATIONS:

- Ebbers, S. M. (2011, April). Keynote: Illuminating language and creating word consciousness: Priming the pump for vocabulary and comprehension growth. University of Central Florida Literacy Symposium.
- Ebbers, S. M. (2011, February). Keynote: Illuminating language. Leadership Conference for Language, sponsored by Voyager Learning, San Diego, CA.
- Ebbers, S. M. (2010, December). The strategic use of morphemic analysis in context: An independent word-learning strategy. Session presented for the Secondary Literacy Summit X, Adolescent Literacy: Equity and Opportunity for All, sponsored by ACSA, CAR at CSU, CDE, CTA, and CA CC at WestEd.
- Ebbers, S. M. (2010, November). Keynote: Communication across academic disciplines. Presented at The Torah Consortium of Los Angeles Yom Iyon Day of Learning.
- Ebbers, S. M. (2010, September). Word Consciousness. Seminar presented for the Marin Reading Council.
- Ebbers, S. M. (2010, August). Keynote presented for Maine Department of Education, Summer Reading Institute, University of Maine, Orono.
- Ebbers, S. M. (2010, July). Morphology and vocabulary. Seminar presented for New Jersey Department of Education, Summer Reading Institute, New Brunswick, NJ.
- Ebbers, S. M. (2010, July). Vocalized vocabulary. Seminar presented for US Department of Education Reading Institute, Anaheim, CA.
- Ebbers, S. M. (2010, July). Outside-in strategy: Morphemic analysis in context. Seminar presented for US Department of Education Reading Institute, Anaheim, CA.
- Ebbers, S. M. (2010, April). The interested reader and comprehension. Seminar presented for Plain Talk About Reading Institute, Center for Development and Learning, New Orleans, LA.
- Ebbers, S. M. (2010, April). Understanding academic text. Seminar presented for Colorado Department of Education, Colorado Odyssey, Boulder CO.
- Ebbers, S. M. (2010, March). Word-savvy student. Seminar presented for Education Service Center XIII, Austin, TX.
- Ebbers, S. M. (2010, January). Understanding academic text. Seminar presented for Colorado Department of Education, Courage to Risk conference, Colorado Springs, CO.
- Ebbers, S. M. (2009, July). ABCs of effective vocabulary instruction. Seminar presented for US Department of Education, Reading Institute, Cincinnati, OH.
- Ebbers, S. M. (2009, April). Application of current vocabulary research. Seminar presented for National Literacy Leadership, Conference, Atlanta, GA.
- Ebbers, S. M. (2009, March). Unwrapping the roots of the English language. Seminar presented at Plain Talk About Reading, SBRR Institute, Chicago.
- Ebbers, S.M. (2009, February). Academic English made accessible. Seminar presented for the Texas Dyslexia Association, El Paso, TX.
- Ebbers, S.M. (2009, January). Academic English made accessible. Session presented at the LETRS Summit, New Orleans.
- Ebbers, S.M. (2008, July). Morphological families of words in narrative and informational text: Vocabulary acquisition and assessment in second grade. Poster presented at the Society for the Scientific Study of Reading Conference, Asheville, NC.