

SUSAN M. EBBERS

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EDUCATION AND CREDENTIALS:

(Ph.D.) Cognition and Development: Human Development & Education: UC Berkeley (anticipated 2010)
M.A. Educational Administration, Santa Clara University, 1997
B. A. Elementary Education, Concordia University, WI, 1983
California Professional Clear Multiple Subject Teaching Credential
California Administrative Services Certificate of Eligibility

RESEARCH EXPERIENCE:

5/09 Conduct teacher interviews for SERP project, directed by Elizabeth Moje and Marnie Nair
2/09-present Conduct research in interactions between self-efficacy, knowledge, and interest among educators
10/07-present Create, pilot, and analyze iterations of a morphology/vocabulary measure, via IRT methods
2/07-2/08 Conduct linguistic analysis of second-grade science and reading texts
Summer 07 Conduct cognitive lab interviews with 3rd graders, cognitive lab assistant, American Institutes for Research, Palo Alto, CA. NAEP reading assessment project directed by P. David Pearson

FELLOWSHIPS, HONORS AND AWARDS:

UC Berkeley GSE Fellowship Award	2009, summer
UC Berkeley GSE Fellowship Award, Spencer Research Training Grant	2008, fall
Outstanding Certificated Secondary Teacher, Tracy Unified, CA	2003-2004
A+ Spirit of Literacy Award, San Joaquin County, CA	2002-2003

MEMBERSHIPS:

American Educational Research Association
Berkeley Review of Education, submission review committee
International Dyslexia Association
International Reading Association
Society for the Scientific Study of Reading

TEACHING AND ADMINISTRATIVE EXPERIENCES:

08/00-06/04	Secondary Intervention Teacher & Literacy Coach	Tracy Unified, CA
08/87-10/99	Teacher, Summer School Director, K-8 Principal	Livermore, CA
08/83-06/87	First-Grade Teacher	Cullman, AL
1984	Program Director: Regional Girl Scout Camp	Southeast Region
1983	Camp Counselor and Outback Leader Isle Royale	Camp LuWiSoMo, WI

EDUCATIONAL CONSULTING EXPERIENCE:

Buffalo Public Schools, Buffalo, NY
Gibson Hasbrouck & Associates, Wellesley Hills, MA
Olympia School District, Olympia, WA
Louisiana Department of Education- Professional Development
University of Texas at Austin Center for Reading and Language Arts
Southwest Educational Laboratory (SEDL) Austin, TX
National Center for Family Literacy (Expanding the Reach)
Reading First State Consultant: New York, Louisiana, Missouri
Washington State Office of the Superintendent of Public Instruction: Olympia, WA

PUBLICATIONS: PROFESSIONAL JOURNALS:

- Ebbers, S.M. (2008). Morphological word families in narrative and informational text. In Y. Kim, V.J. Risko, D. L. Compton, D.K. Dickinson, M. K. Hundley, R. T. Jimenez, et al. (Eds.), *57th Yearbook of the National Reading Conference* (pp. 203-218). Oak Creek, WI: NRC.
- Ebbers, S.M. (2008). *Linking the language: A cross-disciplinary vocabulary approach*. Retrieved 10-8-09 from http://www.cdl.org/resource-library/pdf/Ebbers_LanguageLinks_%20June2008%20final.pdf.
- Ebbers, S.M., & Denton, C.A. (2008). A root awakening: Vocabulary instruction for older students with reading difficulties. *Learning Disabilities Research & Practice*, 23(2), 90-102.
- Geiger, S., Banks, A., Hasbrouck, J., & Ebbers, S. (2005). *Washington State K-12 Reading Model* (OSPI Publication No. 05-0001). Olympia, WA: Office of the Superintendent of Public Instruction.

PUBLICATIONS: CURRICULUM:

- Ebbers, S. (2004). *Vocabulary Through Morphemes: Suffixes, Prefixes, And Roots For Intermediate Grades*. Longmont, CO: Sopris West.
- Ebbers, S. (2007). *Power Readers*. Longmont, CO: Sopris West.
- Ebbers, S. M. (Ed.), & Hazen, K. (2008). *The Heinle ELL Decodable Reader Library*. Boston: Heinle Cengage.
- Ebbers, S. M. & Carroll, J. (2009). *Daily Oral Vocabulary Exercises: A Program to Expand Academic Language in Grades 4-12*. Longmont, CO: Sopris West.
- Ebbers, S. M. (2009). *Supercharged Readers: Decodable Chapter Books*. Longmont, CO: Sopris West.

GUEST LECTURES:

- Sept. 2009 San Francisco State University. Sp. Ed. Program. Morphological Awareness.
- June 2009 University of Cincinnati, Ohio, School Psychology. Summer Institute. Vocabulary Development.
- March 2009 San Francisco State University. Sp. Ed. Program. Morphological Awareness.
- Oct. 2008 UC Berkeley. Teacher Certification Program. Reading Methods. Morphological Awareness.
- Oct. 2007 San Francisco State University. Sp. Ed. Program. Morphological Awareness.

SELECTED PRESENTATIONS:

- Ebbers, S. M. (2009, July). ABCs of effective vocabulary instruction. Seminar presented for US Department of Education Reading Institute, Cincinnati, OH.
- Ebbers, S. M. (2009, April). Application of current vocabulary research. Seminar presented for National Literacy Leadership Conference, Atlanta, GA.
- Ebbers, S. M. (2009, March). Unwrapping the roots of the English language. Seminar presented at Plain Talk About Reading SBRR Institute, Chicago.
- Ebbers, S.M. (2009, February). Academic English made accessible. Seminar presented for the Texas Dyslexia Association, El Paso, TX.
- Ebbers, S.M. (2009, January). Academic English made accessible. Session presented at the LETRS Summit, New Orleans.
- Ebbers, S.M. (2008, July). Morphological families of words in narrative and informational text: Vocabulary acquisition and assessment in second grade. Poster presented at the Society for the Scientific Study of Reading Conference, Asheville, NC.
- Ebbers, S.M. (2008, July). Deconstructing comprehension: Getting to the root of a critical component of instruction. Three-day seminar presented at the Governor's Institute, Hershey, PA.
- Ebbers, S. M. (2008, June). The word-savvy student. Key note presented for Bureau of Indian Education at the CORE conference, Minneapolis, MN.
- Ebbers, S. M. (2008, May). Effective reading and vocabulary strategies for grades 6-8. Institute presented for Arizona Department of Education, Tuba City.
- Ebbers, S.M. (2008, April). Rooting around the English language. Session presented at Plain Talk About Reading SBRR Institute, Houston, TX.
- Ebbers, S.M. (2008, January). The word-savvy student. Session presented at LETRS Conference, Dallas, TX.
- Ebbers, S.M. (2007, December). Morphology in mind. Symposium, National Reading Conference, Austin, TX.
- Ebbers, S.M. (2007, October). Vocabulary connections across curriculum. Session presented at International Dyslexia Association, Dallas, TX.
- Ebbers, S.M. (2007, June). ABCs of elementary vocabulary instruction: Anchor, bridge, connect. Seminar presented at the Washington State Summer Institute, Spokane, WA.
- Ebbers, S.M. (2006, September). Latin, Greek, French, and Anglo-Saxon: Exploring the layers of the English language. Seminar presented at the Reading in the Rockies conference, hosted by International Dyslexia Association and the Colorado Council for Learning Disabilities, Vail, CO.